Course: Medical English V
Course Coordinator: Matea Butković, Ph.D.
Department: Department of Social Sciences and Medical Humanities
Study program: Integrated Undergraduate and Graduate University Study of Medicine in English
Study year: 5th year
Academic year: 2021/2022

SYLLABUS

Course description (a brief description of the course, general instructions, where and in what form the lessons are organized, necessary equipment, instructions for attendance and preparation for classes, student obligations, etc.):

Medical English V is a compulsory course in the fifth year of the study of Medicine in English. It includes 20 hours of seminars (1 ECTS).

The aim of the course is twofold: to assist the students in improving their communicative competence (with an emphasis on medical terminology) and to improve upon their academic language skills.

Course content: The lessons are focused on: a) text analyses dealing with relevant medical topics, which will serve as a starting point for vocabulary building relevant for the development of communicative competence, and b) effective writing exercises with a focus on paraphrasing, sentence building, and punctuation. The students are also required to prepare and give a short oral presentation on a given topic.

Course structure: The course is organized through 20 hours of seminars. It is distributed continuously through 10 weeks in the first semester of the study. The course is based on the students’ active participation in the seminars and presentations.

Assigned reading:
Handouts
Dorland’s Illustrated Medical Dictionary, W.B. Saunders Company
Merriam-Webster online dictionary

Optional/additional reading:
Books, e-books, articles, Internet pages and other sources relevant for the topic of the oral presentation and written assignments.

COURSE TEACHING PLAN:

The list of lectures (with topics and descriptions):

The list of seminars with descriptions:

S1. Introduction to the course
The students are introduced to the aims, contents, and requirements of the course. The students select topics for their presentations.
Text analysis / reading comprehension – focus on paraphrasing, word formation
S2. Text analysis / reading comprehension
Focus on: word formation; gap fill

S3. Text analysis / reading comprehension
Focus on: paraphrasing

S4. Text analysis / reading comprehension
Focus on: word formation, antonyms/synonyms
Students give a short presentation

S5. Text analysis / reading comprehension
Focus on verb tenses, paraphrasing
Students give a short presentation

S6. Text analysis / reading comprehension
Focus on: word formation; paraphrasing
Students give a short presentation

S7. Text analysis / reading comprehension
Focus on: word formation; plurals
Students give a short presentation

S8. Text analysis / reading comprehension
Focus on prepositions
Students give a short presentation

S9. Text analysis / reading comprehension
Focus on: word formation
Students give a short presentation

S10. Test (pass/fail)

Students' obligations:
In order to meet the basic requirements of the course, the students should attend seminars regularly. Absence is allowed according to the Statute of the Faculty. The students are also required to prepare and present a short oral presentation in front of the group.

Assessment (exams, description of written / oral / practical exam, scoring criteria):
The course does not end with a formal examination, but with a test on a pass/fail basis, which is taken on the last day of the course. After having completed all the requirements, the students will receive a passing grade.

Other important information regarding to the course:
Course description and all announcements related to the course will be available on Merlin.
### COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Lectures (time and place)</th>
<th>Seminars (time and place)</th>
<th>Instructor</th>
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List of lectures and seminars:

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<thead>
<tr>
<th>LECTURES (Topics)</th>
<th>Teaching hours</th>
<th>Location/Lecture room</th>
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<th>SEMINARS (Topics)</th>
<th>Teaching hours</th>
<th>Location/Lecture room</th>
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<tr>
<td>S1 Introduction to the course; Text analysis / reading comprehension – focus on paraphrasing, word formation</td>
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<td>S2 Text analysis / reading comprehension Focus on: word formation; gap fill</td>
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<td>S3 Text analysis / reading comprehension - Focus on: paraphrasing</td>
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<td>S4 Text analysis / reading comprehension - Focus on: word formation, antonyms/synonyms Student presentation</td>
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<td>online</td>
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<td>S5 Text analysis / reading comprehension - Focus on verb tenses, paraphrasing Students give a short presentation</td>
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<tr>
<td>S6 Text analysis / reading comprehension -Focus on: word formation; paraphrasing</td>
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<td>online</td>
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<td>Course</td>
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| S7     | **Text analysis / reading comprehension**  
         - Focus on: word formation; plurals  
         Students give a short presentation | 2 |  |
| S8     | **Text analysis / reading comprehension**  
         - Focus on: prepositions  
         Students give a short presentation | 2 | online |
| S9     | **Text analysis / reading comprehension**  
         - Focus on: word formation  
         Students give a short presentation | 2 |  |
| S10    | **Test** | 2 | online |

**FINAL EXAM DATES**

1. 25.02.2022  
2. 13.07.2022  
3. 06.09.2022  